

HIS 223: Explorations in European History

The Developing Institutions of Medieval Education, 300-1500

Instructor: James Matenaer

Lecture: MWF 1:20-2:10p Humanities 1221

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Course Description:

The rise of institutions of higher education is one of the premier contributions that the Middle Ages bestowed on western civilization; however, learning was not limited to the magisterial classrooms of Paris at this time. From the scriptorium at Lindisfarne to the workshops of Florence, learning took place on many different social, economic, and even political levels.

This course means to examine the multivalent impulses that encouraged the fruition of medieval education and the intellectual advancements of western society. It will analyze the methods of medieval pedagogy and trace the developments of medieval textuality. Lectures and weekly reading assignments will introduce you to the people, places, and ideas of education in the Middle Ages while written assignments will facilitate critical examinations of primary source materials and develop your own historical skills.

Required Texts:

Colish, Marcia L. *Medieval Foundations of the Western Intellectual Tradition, 400-1400*. New Haven: Yale University Press, 1997.

Boethius, *The Consolation of Philosophy*. New York: Dover Publications, 2003.

Peter Abelard, *The Story of My Misfortunes*. New York: Dover Publications, 2005.

* Course Reader (will be available from the Humanities Copy Center next week).

* primary sources will be posted on the Learn@UW course page

Course Requirements:

- Attendance and Participation in class
- Completion of Reading Assignments in advance of class
- Two 3-5 page Essays (topics to be assigned), due in class
 - Friday, February 18
 - Friday, April 22
- In-Class Midterm Exam, Monday, March 7
- Final Exam, Friday, May 13, 5:05pm

Grading:

1 st Essay	15%
Midterm Exam	25%
2 nd Essay	15%
Final Exam	25%
Participation	20%

Grading Scale:

A	100-93%
AB	92-88%
B	87-83%
BC	82-78%
C	77-70%
D	69-60%

Participation:

Because there is no discussion section portion to this course, we will be discussing the assigned readings intermittently throughout class periods. Participation grades will be based not only upon your attendance but also upon short activities or written assignments due either before or at the end of class. I will notify you of any short assignments that will be due before the next class period.

Learn@UW:

On this course's Learn@UW webpage, I will post any handouts, class assignments, and links to primary sources that are designated on the below reading schedule as "online" (Be sure that your computer allows pop-ups from this site as many of the readings will probably appear in a pop-up window). You will also be able to find your individual scores for each essay and exam here under the "Grades" tab.

Email Policy:

I may only check my email once in a given day, and the time of day may vary widely depending on my own schedule. That being said, I will try to respond to emails first thing in the morning. Please do not send me any emails about things we can / should discuss in office hours or before or after class. The best rule of thumb here is: talk to me in person. You should never assume that I will get an email before the next class.

Schedule of Lectures and Readings

Week 1 *Readings:* Colish, pgs. 3-6

W (Jan. 19)	Course Introduction	
F (Jan. 21)	Education in Ancient Rome	

Week 2 *Readings:* Colish, pgs. 6-41

M (Jan. 24)	A Christian Influence	
W (Jan. 26)	Founders of Christian Education, I	Jerome, "Letter to Eustochium" (letter XXII), esp. par. #29-30 (online) Jerome, "Letter to Magnus an Orator of Rome" (letter LXX) (online)
F (Jan. 28)	Founders of Christian Education, II	Augustine, <i>On Christian Teaching</i> , Book II (ch. 18-19, 25-40) and Book IV (online)

Week 3 *Readings:* Colish, pgs. 42-51
Paul Abelson, *The Seven Liberal Arts*, pgs. 1-10 (reader)

M (Jan. 31)	Schooling in the Barbarian Successor States	
W (Feb. 2)	Latin Encyclopedists	Boethius, <i>The Consolation of Philosophy</i>
F (Feb. 4)	The 7 Liberal Arts	Boethius, <i>The Consolation of Philosophy</i>

Week 4 *Readings:* Colish, pgs. 51-65
M. M. Hildebrandt, "Rule vs. Reality: Monastic Ideals and Educational Imperatives", pgs. 21-48 (reader)

M (Feb. 7)	Christian Monasteries as Centers of Learning	"The Rule of Saint Benedict, excerpts, ca. 530" (online)
W (Feb. 9)	Irish Monastic Culture	
F (Feb. 11)	Bede and the Northumbrian "Renaissance"	

Week 5 *Readings:* Colish, pgs. 66-75
Pierre Riché, "Religious Training of the Clergy and Instruction of the People", pgs. 191-202 (reader)

M (Feb. 14)	Missionaries to the Continent	"Alcuin (735-804): The Life of Willibrord, c. 796" (online)
W (Feb. 16)	Charlemagne's Educational Program	"Einhard: Life of Charlemagne" (online)
F (Feb. 18)	The Carolingian Renaissance and Ottonian Culture	

Week 6 *Readings:* Colish, pgs. 113-128, 183-212

M (Feb. 21)	Byzantine Society and Thought	
W (Feb. 23)	Becoming a Lord: Court Culture in the 11 th and 12 th Centuries	
F (Feb. 25)	Lay and Vernacular Literature	

Week 7 *Readings:* Colish, pgs. 160-172
F. C. Copleston, "Twelfth Century Schools", pgs. 86-103 (reader)

M (Feb. 28)	Lanfranc and the School of Bec	
W (Mar. 2)	Anselm's Proof for the Existence of God	"Anselm on God's Existence" (online)
F (Mar. 4)	Cathedral Schools of Northern France	

Week 8 *Readings:* Colish, pgs. 175-182
 John W. Baldwin, “The Urban Setting”, pgs. 15-34 (reader)

M (Mar. 7)	MIDTERM EXAM	
W (Mar. 9)	A New Urban Vitality	
F (Mar. 11)	Peter Abelard: A New Type of Teacher	Peter Abelard, <i>The Story of My Misfortunes</i>

~ SPRING BREAK ~

Week 9 *Readings:* Colish, pgs. 225-233, 274-288

M (Mar. 21)	Among Cistercians and Victorines	Peter Abelard, <i>The Story of My Misfortunes</i>
W (Mar. 23)	Twelfth-Century Pedagogy: Textbooks and the Scholastic Method	“Stephen of Tournai: An Invective Against the New Learning” (online)
F (Mar. 25)	Crafts, Guilds, and Trade	

Week 10 *Readings:* Colish, pgs. 326-334, 265-273
 Charles Homer Haskins, “The Revival of Jurisprudence”, pgs. 193-223
 (reader)

M (Mar. 28)	The Recovery of Roman Law	
W (Mar. 30)	The First Universities, I: Bologna & Paris	“Robert de Courcon: Statutes for the University of Paris, 1215” (online); “Statutes of Gregory IX for the University of Paris, 1231” (online)
F (Apr. 1)	The First Universities, II: Oxford and Cambridge	

Week 11 *Readings:* Colish, pgs. 234-244
 A. B. Cobban, “European Collegiate Movement”, pgs. 122-159 (reader)

M (Apr. 4)	University Organization and the Advent of the Mendicants	“Professors of Theology at Paris Limited to Eight, 1207” (online)
W (Apr. 6)	Innocent III and the IV Lateran Council	
F (Apr. 8)	Universities as Religious Communities	“Jacques de Vitry: Life of the Students at Paris” (online)

Week 12 *Readings:* Colish, pgs. 129-159, 289-301

M (Apr. 11)	Arabic and Jewish Thought & The Recovery of Aristotle	“Ibn Rushd (Averroes), 1126-1198: Religion & Philosophy, 1190” (online)
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W (Apr. 13)	Aquinas and Bonaventure	“Thomas Aquinas, <i>Summa Theologiae</i> : Whether God exists?”
F (Apr. 15)	Latin Averroism and the Condemnation of 1277	

Week 13 *Readings:* Colish, pgs. 302-315, 319-325

M (Apr. 18)	Scotus, Ockham, and Fourteenth-Century Scholasticism	
W (Apr. 20)	Medieval Science and Medicine	“Ibn Sina (Avicenna), 973-1037: On Medicine, c. 1020” (online) “Roger Bacon: On Experimental Science, 1268” (online)
F (Apr. 22)	Magic and Witchcraft in the Middle Ages	

Week 14 *Readings:* Donald E. R. Watt, “University Clerks and Rolls of Petitions for Benefices”, pgs. 213-229 (reader)
Jacques Verger, “Education”, pgs. 38-64 (reader)

M (Apr. 25)	Funding and Careers for University Scholars	
W (Apr. 27)	A New Batch of Universities	“Rupert, Count Palatine: Foundations of the University of Heidelberg, 1386” (online)
F (Apr. 29)	The Public Intellectual: Authorship and Printing	

Week 15 *Readings:* Paul F. Grendler, “The Coming of the Studia Humanitatis”, pgs. 111-141 (reader)
Charles G. Nauert, Jr., “Humanism and Italian Society”, pgs. 52-94 (reader)

M (May 2)	Schools of the Italian Renaissance	“Francis Petrarch: His Aversion to Logicians. To Tomasso da Messina” (online)
W (May 4)	Plato Revisited	
F (May 6)	Semester Review & Final Remarks	